

Appendix D
4-H SET Curriculum Planning Worksheet
Guiding Questions
2008 RFA

<p>Unifying Concept(s), NSES Content Objectives, Life Skills and Career Skills:</p> <ul style="list-style-type: none"> • <i>What are the unifying concepts or big ideas that guide the curriculum?</i> • <i>To what content standards will the curriculum be aligned?</i> • <i>What life and career skills will this curriculum address?</i> 	
<p>Core Understandings:</p> <ul style="list-style-type: none"> • <i>What are the core understandings that youth will take from the curriculum?</i> • <i>What the core understandings that enable youth to apply their knowledge broadly across other situations?</i> 	<p>Essential Questions:</p> <ul style="list-style-type: none"> • <i>What are the essential questions that open the doorway to core understandings?</i>
<p>Youth will know...</p> <ul style="list-style-type: none"> • <i>What knowledge will youth acquire as a result of this curriculum?</i> 	<p>Students will be able to...</p> <ul style="list-style-type: none"> • <i>What SET Abilities will they develop as a result of this curriculum?</i>
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • <i>What performance tasks allow youth to demonstrate the core understandings?</i> • <i>By what criteria will these performance tasks be judged?</i> 	<p>Success Indicators:</p> <ul style="list-style-type: none"> • <i>How will youth demonstrate desired results?</i> • <i>How will youth reflect upon and self-assess their learning?</i>
<p>Learning Plan:</p> <ul style="list-style-type: none"> • <i>How will the activities let youth know where the unit is going?</i> • <i>How will the activities be organized and sequenced to hook youth and sustain engagement?</i> • <i>How will the 4-H Essential Elements of Positive Youth Development of Belonging, Mastery, Independence, and Generosity be threaded throughout the curriculum?</i> • <i>How will the activities engage them through inquiry, research, problem-solving, design, and experimentation?</i> • <i>How are the activities framed for youth to learn experientially?</i> • <i>How are open-ended and focused questions used to guide the learning process?</i> 	